

EXTERNAL EDUCATION ESTABLISHMENT INSPECTION REPORT

1.0 EXECUTIVE SUMMARY

- 1.1 This report provides details of all external education establishment inspection reports received across Argyll and Bute Education Service during the period April 2019 to June 2019.
- 1.2 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
 - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

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2.0 INTRODUCTION

- 2.1 Elected members have requested that they are provided with details of all external education establishment Inspection Reports.
- 2.2 With a view to providing further information than that contained within the Annual Education Plan and Update Report details of all inspections carried out on a quarterly basis will be presented to Community Services Committee as a standing item.

3.0 RECOMMENDATIONS

- 3.1 It is recommended that the Community Services Committee notes:
- a) The contents of this report and Appendices attached;
 - b) This quarterly report will be presented on an ongoing basis to Community Services Committee detailing all establishment inspections conducted and published by Education Scotland within that period, and
 - c) That Ward members will receive copies of school inspection reports for schools within their area as published by Education Scotland.

4.0 DETAIL

- 4.1 A summary of all external school inspection audit reports published by Education Scotland across Argyll and Bute Education Service establishments during the period April 2019 to June 2019 are provided in **Appendix 1**. The full Education Scotland reports can be found via this link:

<https://education.gov.scot/inspection-reports/argyll-and-bute>

- 4.2 The number of external school audit reports received for period April 2019 to June 2019 are as follows:

Establishment	April 2019 – June 2019
Primary/Nursery Class	1
Primary	1

Secondary	
Nursery classes within school settings	0
Partner Providers	0
TOTAL	2

4.3 A summary of the inspection outcomes per establishment detailing strengths and areas for improvement are provided in **Appendix 2**.

5.0 CONCLUSION

5.1 In summary, a total of 2 external inspection reports were received for the period April 2019 to June 2019.

5.2 The Education Service will continue to use the outcomes of establishment inspections to work collaboratively with our Head Teachers to target support and challenge to secure improvement for our children and young people.

6.0 IMPLICATIONS

6.1 Policy – The Standards in Scotland’s Schools etc. Act 2000 places a duty on Education Authorities to provide children and young people with school education and (in terms of raising standards) requires Authorities to endeavor to secure improvement in the quality of that school education.

6.2 Financial – None

6.3 Legal – None

6.4 HR – None

6.5 Fairer Scotland Duty:

6.5.1 Equalities – None

6.5.2 Socio-economic Duty - None

6.5.3 Islands – None

6.6 Risk – Reputational risk to the Education Service following a weak report.

6.7 Customer Service – The outcome of establishment inspections of the Education Service of Argyll and Bute Council may significantly enhance or detract from the Council’s reputation and attractiveness as an area to work and live in.

Douglas Hendry
Executive Director of Customer Services

Louise Connor
Head of Education: Learning and Teaching

Councillor Yvonne Mcneilly
Policy Lead for Education

For further information please contact:-

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May 2019

Appendix 1 - Overview of Inspection Outcomes

Quality Indicator			Leadership of Change	Learning, Teaching and Assessment	Ensuring Wellbeing, Equality and Inclusion	Raising Attainment and Achievement
Establishment	Sector	Date	1.3	2.3	3.1	3.2
Achaleven Primary School	Primary	11/3/19		3		3
Dalintober Primary School	Primary	18/3/19	4	4	5	4
Dalintober Nursery Class	Nursery	18/3/19	4	4	4	4

The Six-point Scale for Inspection Grading

Excellent	6
Very Good	5
Good	4
Satisfactory	3
Weak	2
Needs Improvement	1

Appendix 2 - Establishment Detail of Inspection Outcomes

Report Title: Achaleven Primary School	
Inspection Agency: Education Scotland	
Key Findings:	
<p>The inspection team found the following strengths in the setting's work:</p> <ul style="list-style-type: none">• The headteacher and staff have fostered a positive, welcoming and caring environment as central to children's learning.• Children are happy, friendly and articulate. They are eager to learn and to make the best possible progress. The wider community appreciate children's performances at local events.• Staff and children benefit from a range of meaningful learning in the outdoors and the community. As a result of children's efforts, they have gained eight green flags as part of the Eco-Schools Scotland award scheme.	
<p>The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:</p> <ul style="list-style-type: none">• Continue to improve learning and teaching to better meet the needs of individuals and raise attainment. Staff should increase the level of challenge in tasks and activities, including during play-based learning. Children should extend their use of technology to maximise opportunities for communication given their rural location.• At pace, continue to develop the curriculum to be clear on children's progress in knowledge, skills and understanding in all areas of learning. Planning of learning should be kept manageable and include designing high-quality assessment.• Ensure that tracking and monitoring of progress, achievement and attainment over time is systematic, and based on reliable evidence across all curriculum areas. From this, children should know what they are doing well, the skills they are developing and what they need to do to improve.	
Date of Inspection: March 2019	Return Visit: No
Lead Officer to take forward improvement: Head Teacher – Sharon Burt	
Central Officer to support improvement: Education Officer – Kathryn Wilkie	

Report Title: Dalintober Primary School	
Inspection Agency: Education Scotland	
Key Findings: The inspection team found the following strengths in the setting's work:	
<ul style="list-style-type: none"> • The Headteacher's vision and strong leadership for inclusion that benefits children across the school and early learning class. Her values are embraced and demonstrated by staff and the whole school community. • The children's understanding and support of each other as individuals is a key feature of school ethos. They are very proud of their school as a community. Confidence and a sense of wellbeing for children is flourishing, particularly through the wide ranging experiences provided by the school in expressive arts and outdoor learning. • The strong teamwork of staff across the establishment and partnership agencies removes barriers to children's learning enabling them to learn and achieve. • Approaches to assessment and tracking children's progress in the early learning childcare class is a major strength. It enables children to make good progress in their learning across the early level including P1. 	
The following areas for improvement were identified and discussed with the manager and a representative from Argyll and Bute Council:	
<ul style="list-style-type: none"> • Continue to improve the use of information gathered through self-evaluation to identify improvement priorities that are meaningful to the school's unique context. As planned, continue to develop effective approaches to learning, teaching and assessment that are shared across the school and early learning class to ensure all children make very good progress in their learning. • Continue to develop the curriculum taking account of the local, national and global contexts to further raise the attainment and achievement. 	
Date of Inspection: March 2019	Return Visit: No
Lead Officer to take forward improvement: Head Teacher – Caroline Armour	
Central Officer to support improvement: Education Officer – Pauline Inglis	